Sultanate of Oman
Oman Authority for
Academic Accreditation and
Quality Assurance of Education

ANQAHE
Arab Network for Quality Assurance in Higher Education
الشبكة العربية لضمان الجودة في التعليم العالي

The Fifth Regional Conference of the Arab Network for Quality Assurance in Higher Education -2023

Exploring the Future of Higher Education Quality:

The Impact of Smart Technologies and

Internationalization on the Education Quality System

Conference Days 6-7 December 2023
Pre-Conference Workshops 5 December 2023
Sultanate of Oman

رؤية عُمـان
2040
OmanVision

Jawda

Arab Network for Quality Assurance in Higher Education
الشبكة العربية لضمان الجودة في التعليم العالي

The Oman Authority for Academic Accreditation and Quality Assurance of Education (OAAAQA) and the Arab Network for Quality Assurance in Higher Education (ANQAHE) are pleased to announce holding the fifth ANQAHE conference titled "Exploring the Future of Higher Education Quality: The Impact of Smart Technologies and Internationalization on the Education Quality System." The conference is scheduled to be held from **6** to **7** December **2023** in the Sultanate of Oman.

A number of pre-conference workshops will be conducted on **5** December **2023**. The conference will bring together top speakers, as well as presentations and workshops, in addition to delegations from higher education institutions and specialists in Digital Transformation (DT) and Artificial Intelligence (AI) in Higher Education, and Quality Assurance and Accreditation experts at local and International levels, who will discuss the challenges and opportunities facing quality assurance bodies at the local, regional and global levels in the era of digitization.

The conference themes will cover the following:

Track 1: Digital Transformation and Quality Assurance in Higher Education

Track 2: Smart Technology and Artificial Intelligence in Higher Education

Track 3: The Role of Stakeholders in Enhancing Quality Assurance and Accreditation Processes

Track 4: Internationalization of Quality Assurance and Accreditation in Higher Education

The Fifth Regional Conference of the Arab Network for Quality Assurance in Higher Education will be held on Wednesday and Thursday, 6-7 December 2023. The conference will be preceded by four workshops on Tuesday, 5 December 2023 and the workshops will be as follows:

Workshops - Tuesday 5 December 2023		
Time	**Number and Title of Workshop**	**Number and Title of Workshop**
09:00 – 12:00	1. Workshop on Building Models on Learning Analytics Based on Artificial Intelligence	2. Workshop on Training External Quality Assurance Reviewers
14:00 – 17:00	3. Workshop on Benchmarking Online Learning	4. Workshop on How to Prepare Digital Educational Content

Deadlines for paper submissions:

- Conference papers must be submitted no later than September **15**, **2023**.
- All contributions should be submitted to: conf.anqahe@oaaaqa.gov.om
- Instructions for submitting conference papers are available in an independent Word Document.

Registration and Fees

- Detailed registration deadlines and fees will be announced soon
- Conference paper presenters will be charged a reduced fee

Track 1: Digital Transformation and Quality Assurance in Higher Education

- Digital transformation in higher education - challenges and opportunities (re-shaping higher education, challenges in implementing strategies, the impact of digital transformation, integrating digital tools in higher education, practices and success stories)

- Quality assurance in the digital age (frameworks, quality in online learning environments, integrating digital technologies into operations)

- Design and delivery of high-quality online courses (best practices, quality assurance strategies, quality improvement tools and techniques)

- Ensuring academic integrity in the digital age (addressing challenges, monitoring solutions, plagiarism detection tools, and promoting a culture of honesty and academic integrity)

- Leverage of learning analytics to improve quality (learning outcome analysis, data-driven insights, ethical and privacy considerations)

- Digital credentials and their quality assurance (accreditation frameworks, verification and recognition),

Track 2: Smart Technology and Artificial Intelligence in Higher Education

- Artificial intelligence in higher education: opportunities and challenges (applications of artificial intelligence in higher education, ethical considerations and challenges, benefits and risks)

- Digital pedagogy and innovative teaching methods using artificial intelligence (digital pedagogy, innovative teaching methods, effective implementation of digital education)

- Data analytics and learning management systems using artificial intelligence (leverage of data analysis, integration of learning management with artificial intelligence tools, practical examples for decision-making)

- Student support services enhanced by artificial intelligence (existing solutions, assistants, robots and teaching systems powered by artificial intelligence, the impact of artificial intelligence on student anticipation and success)

- Ethics, privacy and security in the age of artificial intelligence (ethical considerations, privacy and security measures, policies and regulations to ensure use)

Track 3: The Role of Stakeholders in Enhancing Quality Assurance and Accreditation Processes
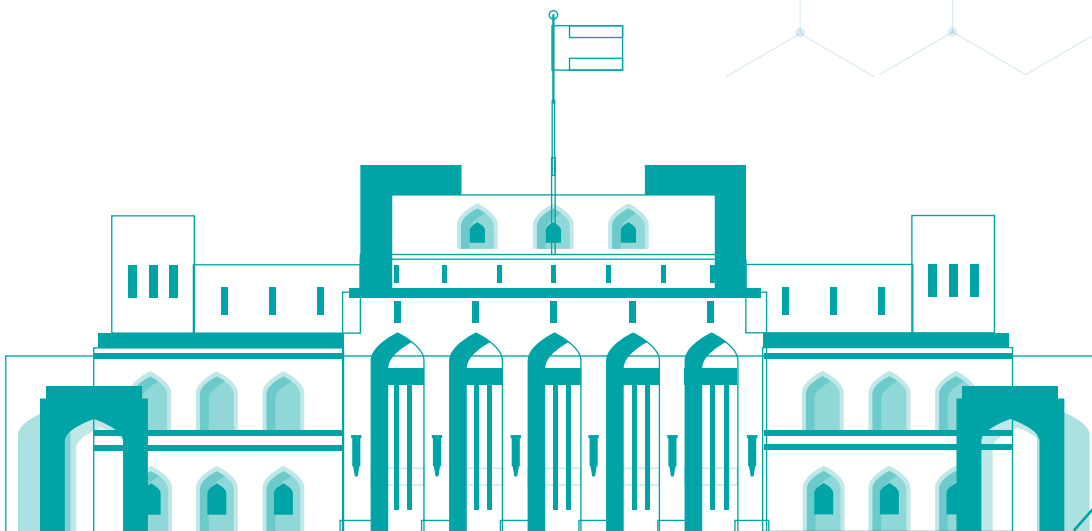
Stakeholder participation (industry experts, educators, practitioners, regulators, professional societies, students, etc.) in QA and accreditation processes, promote collaboration, accountability, and continuous improvement. Some notable roles of stakeholders are:
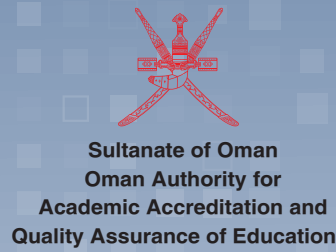
- Developing standards and indicators (developing standards to reflect needs and expectations)

- Participation in external reviews: experience and perspectives, providing input and observations.

- Promoting accountability and transparency (monitoring accreditation bodies, reviewing reports and ensuring compliance with applicable standards)

- Support for continuous improvement (recommendations, resources, and expertise to help organizations enhance quality assurance processes, instructional methodologies, and program outcomes)

- Quality advocacy (raising awareness about the importance of quality assurance and accreditation, encouraging organizations to maintain strict standards and continually improve their offerings)

- Influencing policymakers (influencing policy decisions related to quality assurance and accreditation, developing policies, regulations and guidelines)

Track 4: Internationalization of Quality Assurance and Accreditation in Higher Education

- Exploring the international dimension of quality assurance and accreditation (trends, challenges, successful cooperation models)

- Cross-border recognition and transferability of qualifications (best practices, role of conventions, assessment tools and strategies)

- Internationalization of quality assurance and accreditation processes (international perspectives, the impact of globalization, internationalization strategies, experiences from institutions)

- Quality assurance in cross-border education (challenges, ensuring standards, developing effective mechanisms)